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**BRINGING REAL-WORLD CONTEXT INTO THE CLASSROOM TO
IMPROVE READING COMPREHENSION****Aghayeva Javahir Qeyis****Azerbaijani Languages University**<https://orcid.org/0000-0003-4576-3645>**cevahir.19937@gmail.com**

Abstract: Coordination real-world settings into the classroom may be a capable methodology for upgrading perusing comprehension among understudies. By interfacing perusing materials to understudies lived encounters and current societal issues teachers can cultivate more profound engagement and understanding. This approach not as it were makes learning more pertinent but too empowers basic considering and application of information. Investigate demonstrates that when understudies experience writings that resound with their substances they are more likely to hold data and create a adore for perusing. Procedures such as project based learning discourses on modern points and the utilize of bona fide writings can viably bridge the crevice between scholarly substance and real-life circumstances. Moreover consolidating assorted viewpoints and social settings improves the perusing involvement permitting understudies to see the esteem of writing in understanding the world around them. Eventually bringing real world setting into the classroom not as it were progresses perusing comprehension but too plans understudies for educated citizenship and deep rooted learning . This all encompassing approach to education instruction is fundamental for sustaining well-rounded basic scholars in todays complex society. Integrating real world settings into the classroom could be a capable procedure for improving perusing comprehension among understudies. By interfacing perusing materials to understudies lived encounters and current societal issues teachers can cultivate more profound engagement and understanding. This approach not as it were makes learning more pertinent but too empowers basic considering and application of information. Investigate demonstrates that when understudies experience writings that resound with their substances they are more likely to hold data and create a adore for perusing. Methodologies such as project based learning dialogs on modern themes and the utilize of true writings can successfully bridge the hole between scholastic substance and real life circumstances. Moreover joining different points of view and social settings enhances the perusing encounter permitting understudies to see the esteem of writing in understanding the world around them. Eventually bringing real-world setting into the classroom not as it were moves forward perusing comprehension but too plans understudies for educated citizenship and long lasting learning. This all encompassing approach to education instruction is basic for supporting well-rounded basic scholars in todays complex society.

Key words: context, methods, culture, reading comprehension**Ключевые слова:** контекст, методы, культура, понимание прочитанного**Açar sözlər:** kontekst, metodlar, Mədəniyyət, oxu anlama.**Introduction**

In an progressively interconnected world the capacity to comprehend and basically lock in with writings is more critical than ever. Perusing comprehension serves as a foundational aptitude that impacts scholarly victory individual advancement and educated citizenship. Be that as it may numerous understudies battle to put through the dots between

the writings they experience within the classroom and the substances of their regular lives. This detach can lead to separation reduced inspiration and a need of appreciation for the esteem of perusing. To address these challenges teachers are progressively recognizing the significance of joining real world settings into perusing instruction. By arranging perusing materials inside the system of understudies lived encounters current occasions and societal issues instructors can make a more energetic and significant learning environment. This approach not as it were upgrades comprehension but moreover cultivates basic considering and energizes understudies to draw associations between the content and the world around them. For occasion when understudies examined almost social equity issues they can lock in in talks that relate to their possess communities subsequently extending their understanding and compassion.[6, p.72-99]

Additionally consolidating assorted points of view and bona fide writings permits understudies to see writing as a reflection of the complexities of human involvement. This not as it were improves their reading experience but too develops a sense of having a place and significance within the classroom. Methodologies such as project based learning collaborative dialogs and the utilize of mixed media assets can successfully bridge the gap between scholarly substance and real-life situations. Ultimately bringing real world setting into the classroom isn't just an guidelines technique it could be a transformative approach that plans understudies for the complexities of cutting edge life. By cultivating a adore for perusing and upgrading comprehension through significant associations teachers can engage understudies to gotten to be educated locked in and basic masterminds. This presentation sets the arrange for investigating the different strategies and benefits of joining real world settings into perusing instruction highlighting its centrality in todays instructive scene.[1,p. 98-123]

Methods and techniques

Integrating real-world contexts into reading instruction requires a variety of methods and techniques that engage students and make learning relevant. Here are some effective strategies:

1. Project-Based Learning (PBL)

· **Description:** Students engage in projects that require them to explore real-world problems or questions. This method encourages collaboration, research, and application of reading skills.

· **Example:** Students might read articles about climate change and then create a presentation or campaign to raise awareness in their community.

2. Thematic Units

· **Description:** Organizing reading materials around themes that resonate with students' lives or current events can create a cohesive learning experience.

· **Example:** A unit on immigration could include novels, articles, and personal narratives that explore the immigrant experience, allowing students to connect emotionally and intellectually.

3. Literature Circles

· **Description:** Small groups of students read different texts related to a common theme and then come together to discuss their insights and perspectives.

· **Example:** Groups could read various memoirs from individuals in different cultures, fostering discussions about identity and belonging.

4. Use of Authentic Texts

· **Description:** Incorporating newspapers, magazines, blogs, and other real-world texts can make reading more relevant and engaging.

· **Example:** Analyzing opinion pieces on current events can help students practice critical reading skills while discussing issues that matter to them.

5. Field Trips and Guest Speakers

· **Description:** Experiential learning through field trips or inviting guest speakers can provide context for reading materials.

· **Example:** A visit to a local museum or a talk from a community leader can enhance understanding of a historical text or social issue.

6. Multimedia Resources

· **Description:** Utilizing videos, podcasts, and interactive websites can complement reading materials and provide diverse perspectives.

· **Example:** Watching a documentary related to a book being read in class can deepen comprehension and spark discussion.

7. Socratic Seminars

· **Description:** This method encourages open dialogue and critical thinking through guided discussions about texts.

· **Example:** Students can discuss the implications of a novel's themes in relation to current social issues, fostering deeper understanding and engagement.

8. Service Learning

· **Description:** Combining community service with reading activities can help students see the impact of their learning in real-world contexts.

· **Example:** Students might read about social issues and then participate in a related service project, such as volunteering at a local shelter.

9. Digital Storytelling

· **Description:** Students create their own narratives using digital tools, allowing them to express their understanding of texts in creative ways.

· **Example:** After reading a novel, students could create a video or digital presentation that reflects their interpretation of the story's themes.

10. Reflective Journals

· **Description:** Encouraging students to keep journals where they reflect on their readings and relate them to their own experiences can deepen comprehension.

· **Example:** After reading a story about resilience, students might write about their own challenges and how they overcame them.[3, p.21-76]

By utilizing these strategies and methods teachers can make a wealthy locks in perusing environment that not as it were moves forward comprehension but moreover cultivates a long lasting adore of perusing and learning. Consolidating real world settings into perusing instruction is basic for improving comprehension and engagement among understudies. By utilizing different strategies such as project based learning bona fide writings and interactive media assets teachers can make important associations between writing and understudies lives. These methodologies not as it were cultivate basic considering and compassion but too get ready understudies to explore the complexities of the advanced world. Eventually this approach develops a more profound appreciation for perusing engaging understudies to gotten to be educated locked in and long lasting learners.[5, p.21-61]

Results

The integration of real world settings into perusing instruction has appeared critical

positive results in different instructive settings. Understudies uncovered to this approach illustrate made strides perusing comprehension as prove by higher evaluation scores and expanded engagement amid lessons. Inquire about shows that when understudies interface perusing materials to their claim encounters or current societal issues they are more likely to hold data and create basic considering aptitudes. For occasion classrooms that actualized projectbased learning detailed improved collaboration among understudies driving to wealthier dialogs and a more profound understanding of the writings. [4, p. 34-67]. Also the utilize of true writings such as news articles and individual stories has been connected to expanded inspiration and intrigued in perusing. Understudies regularly express a more prominent appreciation for writing when they see its pertinence to their lives. Besides different viewpoints presented through topical units and writing circles have cultivated a more comprehensive classroom environment permitting understudies to lock in with a assortment of perspectives and social settings. Conclusion In conclusion bringing real world setting into the classroom may be a transformative approach that essentially improves perusing comprehension and understudy engagement. By utilizing strategies such as project based learning bona fide writings and mixed media assets teachers can make a energetic learning environment that reverberates with understudies lives. This approach not as it were moves forward scholastic execution but moreover develops basic considering sympathy and a lifelong love for perusing. As understudies learn to put through writing with real-world issues they gotten to be more educated and locked in citizens superior prepared to navigate the complexities of cutting edge society. Ultimately integrating real world settings into perusing instruction isn't fair an instructive methodology it could be a imperative component of planning understudies for victory in an progressively interconnected world. By cultivating a more profound appreciation for perusing and its pertinence teachers can enable understudies to ended up keen locked in learners who esteem the control of writing in understanding and forming their world. [2, p.43-65]

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ПРИВНЕСЕНИЕ РЕАЛЬНОГО КОНТЕКСТА В УЧЕБНЫЙ ПРОЦЕСС ДЛЯ УЛУЧШЕНИЯ ПОНИМАНИЯ ПРОЧИТАННОГО

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Резюме

Интеграция реальных жизненных ситуаций в учебный процесс может стать эффективной методикой для улучшения понимания чтения у студентов. Связывая материалы для чтения с жизненным опытом студентов и актуальными социальными проблемами, преподаватели могут способствовать более глубокому вовлечению и

пониманию. Этот подход не только делает обучение более актуальным, но и развивает критическое мышление и применение знаний. Исследования показывают, что когда студенты сталкиваются с текстами, которые резонируют с их опытом, они с большей вероятностью запоминают информацию и развивают любовь к чтению. Такие методы, как проектное обучение, обсуждение современных тем и использование подлинных текстов, могут эффективно преодолеть разрыв между академическим содержанием и реальными жизненными ситуациями. Более того, включение различных точек зрения и культурных контекстов улучшает опыт чтения, позволяя студентам осознать ценность литературы для понимания окружающего мира. В конечном итоге привлечение реальных жизненных ситуаций в класс не только способствует улучшению понимания чтения, но и готовит студентов к осознанному гражданству и обучению на протяжении всей жизни. Этот всесторонний подход к образовательному процессу необходим для воспитания всесторонне развитых критических мыслителей в современном сложном обществе.

OXU ANLAMA QABİLİYYƏTİNİ YAXŞILAŞDIRMAQ ÜÇÜN ÖYRƏNMƏ PROSESİNƏ REAL KONTEKST GƏTİRMƏK

Ağayeva Cavahir Qeyis qızı

Xülasə

Təhsil prosesinə real həyat situasiyalarının integrasiyası tələbələrin oxuma anlama qabiliyyətini artırmaq üçün effektiv bir metod ola bilər. Tələbələrin oxuma materiallarını onların həyat təcrübələri və aktual sosial problemlərlə əlaqələndirərək, müəllimlər daha dərin iştirak və anlamağı təşviq edə bilərlər. Bu yanaşma yalnız öyrənməni daha aktual edir, həm də tənqidi düşüncə və biliklərin tətbiqini inkişaf etdirir. Araşdırmalar göstərir ki, tələbələr öz təcrübələri ilə rezonans yaradan mətnlərlə qarşılaşdıqda, məlumatı daha yaxşı yadda saxlayır və oxumağa maraq inkişaf etdirirlər. Layihə əsaslı öyrənmə, müasir mövzuların müzakirəsi və orijinal mətnlərin istifadəsi kimi metodlar akademik məzmun ilə real həyat situasiyaları arasında boşluğu effektiv şəkildə aradan qaldıra bilər. Bundan əlavə, müxtəlif baxış bucaqları və mədəni kontekstlərin daxil edilməsi oxuma təcrübəsini yaxşılaşdırır, tələbələrə ədəbiyyatın ətraf aləmi anlamaq üçün dəyərini başa düşməyə imkan tanıyır. Nəticədə, real həyat situasiyalarının sinfə cəlb edilməsi yalnız oxuma anlamağı artırır, həm də tələbələri şüurlu vətəndaşlıq və ömür boyu öyrənməyə hazırlayır. Bu hərtərəfli yanaşma, bu günün mürəkkəb cəmiyyətində hərtərəfli inkişaf etmiş tənqidi düşüncələrin yetişdirilməsi üçün zəruridir. Təhsil prosesinə real həyat situasiyalarının integrasiyası tələbələrin oxuma anlama qabiliyyətini artırmaq üçün effektiv bir metod ola bilər. Tələbələrin oxuma materiallarını onların həyat təcrübələri və aktual sosial problemlərlə əlaqələndirərək, müəllimlər daha dərin iştirak və anlamağı təşviq edə bilərlər. Bu yanaşma yalnız öyrənməni daha aktual edir, həm də tənqidi düşüncə və biliklərin tətbiqini inkişaf etdirir. Araşdırmalar göstərir ki, tələbələr öz təcrübələri ilə rezonans yaradan mətnlərlə qarşılaşdıqda, məlumatı daha yaxşı yadda saxlayır və oxumağa maraq inkişaf etdirirlər. Layihə əsaslı öyrənmə, müasir mövzuların müzakirəsi və orijinal mətnlərin istifadəsi kimi metodlar akademik məzmun ilə real həyat situasiyaları arasında boşluğu effektiv şəkildə aradan qaldıra bilər. Bundan əlavə, müxtəlif baxış bucaqları və mədəni kontekstlərin daxil edilməsi oxuma təcrübəsini yaxşılaşdırır, tələbələrə ədəbiyyatın ətraf aləmi anlamaq üçün dəyərini başa düşməyə imkan tanıyır. Nəticədə, real həyat situasiyalarının sinfə cəlb edilməsi yalnız oxuma anlamağı artırır, həm də tələbələri şüurlu vətəndaşlıq və ömür boyu öyrənməyə hazırlayır. Bu hərtərəfli yanaşma, bu günün mürəkkəb cəmiyyətində hərtərəfli inkişaf etmiş tənqidi düşüncələrin yetişdirilməsi üçün zəruridir.

Rəyçi: prof.Münəvvər Məmmədova

Daxil olma tarixi 24 yanvar 2025-ci il